



# Little Cayman Education Services



CAYMAN ISLANDS  
GOVERNMENT

SUMMARY INSPECTION REPORT | JANUARY 2019



### **Excellent**

exceptionally high quality of performance or practice.



### **Good**

the expected level for every school in The Cayman Islands, both public and private.



### **Satisfactory**

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



### **Weak**

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

## **ABOUT OUR INSPECTIONS**



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

## **ABOUT LITTLE CAYMAN EDUCATION SERVICES**

**Address:** 210 Spot Bay Road, Little Cayman

**Contact Number:** 345-948-1052

**Name of the Head Teacher:** Ms. Veronica Juman-Khan

**Number of children on roll:** 2

**Number of teaching staff:** 1

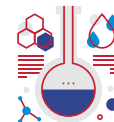
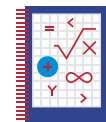
**Number of support staff:** 1

**Age range of students:** 4-11

**Date of last inspection:** June 2007

**Date of this inspection:** 21st-22nd January 2019

# INSPECTION JUDGEMENTS



## Students' attainment in relation to international standards

Attainment in English	SATISFACTORY	☹️
Attainment in mathematics	SATISFACTORY	☹️
Attainment in science	SATISFACTORY	☹️

## Students' progress in key subjects

Progress in English	SATISFACTORY	☹️
Progress in mathematics	SATISFACTORY	☹️
Progress in science	SATISFACTORY	☹️

## Promoting students' personal and social development

Positive behaviour for good learning

☹️  
GOOD

Students' civic and environmental understanding

☹️  
GOOD

## Ensuring effective teaching to support students' learning

Teaching	SATISFACTORY	☹️
Learning	SATISFACTORY	☹️
Assessment	SATISFACTORY	☹️

## Offering a curriculum that meets the educational needs of all students

SATISFACTORY



## Keeping our students safe and always supported

Health and safety

☹️  
SATISFACTORY

Support and guidance

☹️  
SATISFACTORY

## Leading and managing the school and developing links with the community

Leadership



SATISFACTORY

Self-evaluation and improvement planning



SATISFACTORY

Links with parents and the community



GOOD

Staff and the learning environment



SATISFACTORY

## OVERALL



SATISFACTORY

# KEY STRENGTHS OF LITTLE CAYMAN EDUCATION SERVICES

- The positive relationships between students, staff, parents and the wider community; students' good behaviour, positive attitudes to learning and their civic and environmental understanding;
- Staff knowledge of students' strengths and needs, and the caring learning environment they create;
- Curriculum enrichment with frequent visits and visitors;
- The commitment of staff to the school and students.



# RECOMMENDATIONS FOR LITTLE CAYMAN EDUCATION SERVICES

- Increase the rate of students' progress by setting students challenging, individual targets and regularly monitoring progress towards them;
- Improve the consistency of teaching so that a higher proportion is good or better by:
  - increasing the pace of lessons;
  - asking more open-ended questions;
  - providing students with more opportunities to think critically and learn independently;
- Re-structure the timetable so that lessons are shorter and more focused and productive;
- Ensure school improvement planning is based on rigorous self-evaluation and analysis of data;
- Increase opportunities for high quality, independent, play-based-activities in early years.



# WHAT HAPPENS NEXT?

As Little Cayman EDC was judged to be providing a satisfactory quality of education, there will be no further inspections of the school until the next round of inspections which will commence in September 2020.

To read the full Inspection Report for Little Cayman Education Services  
VISIT: [www.gov.ky/portal/pls/portal/docs/1/12752482.PDF](http://www.gov.ky/portal/pls/portal/docs/1/12752482.PDF)

